

Back to School 2013 at OGU - Building 13

3rd Floor		2nd Floor		1st Floor
Classroom 8	Classroom 9	Classroom 8	Classroom 9	
9:00 - ongoing Registration in 1st floor lobby (Order a bento before 10:30)				
10:00 - 11:00 Nishiyama & Dalton: Two Years since 3/11: Where are we now in the healing process? Yuko Nishiyama - Q & A		Lauritsen - Using the <i>True Stories</i> series in a lesson		The I-Chat Lounge Experience (1st floor) open 11:00 - 15:00 (Free drink bar in back corner!) Poster displays all day in lobby by: Aino, Chaen, Clark, Kimura et al., McLean, and Michaud, with presentations from 4:00 - 5:00
11:15 - 11:40 Dalton - Service Learning: Improving English and Helping the Community		Carley - ALT Opinion: Hi Friends, Eigo Friendly?		
11:50 - 12:15 McLean - Improving ER research: time on task, and accurately measuring reading and comprehension		Carley - Blogging: The Write Tool?		
12:15 - 12:45 Lunch Break (pick up pre-ordered bentos in lobby)				
12:50 - 13:10 Horne - Better than coffee: brain & body energizer - (in lobby or outside - weather permitting)				
13:15 - 14:00 Bartashius - 3/11: The Latest Chapter of the Filipina Migrant Experience in Japan		McLean, Hogg, & Kramer - The effectiveness of Word Engine over an academic year		
14:10 - 14:35 Kang - Identity and Zainichi Koreans living in Japan		Bergeron - Lesson Design Strategy within a Team-Teaching Approach		
14:45 - 15:10 McCarty - Bilingualism for Language Teachers and Parents in Japan		Larson - Basic Characteristics of English Writing		
15:20 - 15:45 Romney - Comparing Business English and General English textbooks		Larson - Unlocking the Limits of Children's Songs		
16:00 - 16:25 Theisen - Simple Speeches for the Start of the Semester		Silva - First Impressions, Final Evaluations		
16:35 - 17:00 Wilson - Build Engagement with Peer Interviews		Dekker - Fun with Reading		
17:00 - 17:30 Woollock - Postmodern epistemology and notions of truth in the content classroom		Lang - Fun activities for practicing follow-up questions		
Lucas & Grogan - Topic selection & writing fluency		Kitzman - What Students Prefer: Topics for Optimal Motivation		
Clean up and Exit, followed by Dinner party at La Festa Italian Restaurant				